

# Practice Performance Indicator #3: Cultural Awareness and Responsiveness

Degree to which:

- Any significant cultural issues, family beliefs, and customs of the child/youth and family have been identified and addressed in practice (e.g., culture of poverty, urban and rural dynamics, faith and spirituality, youth culture, etc.).
- The natural, cultural, or community supports, appropriate for this child/youth and family are being provided.
- Necessary supports and services provided are being made culturally appropriate via special accommodations in the engagement, assessment, planning, and service delivery processes being used with this child/youth and family.